“My favorite part of summer school and camp was all the friends I made. I can’t wait to go again next year!”

“I like Armstrong Camp because every week we did something new. My favorite was going to the Santa Cruz Beach Boardwalk.”

“I like Armstrong summer school because the teachers are really nice and they understand my dyslexia. I made a lot of friends too.”

“The best part of summer school was that I finally could learn and keep up with the class. Armstrong is the best!”
How To Apply

MISSION
Charles Armstrong School unlocks the unique potential of students with dyslexia and related learning differences, changing the trajectory of their lives.

CONTACT
Charles Armstrong School
1405 Solana Drive
Belmont, CA 94002
650-592-7570
www.charlesarmstrong.org

Morning Academic Program
Dates: June 29 - July 24
Monday through Friday
Hours: 8:30 a.m. - 12:30 p.m.
Tuition: $3,050

Afternoon Camp Program
Charles Armstrong School summer camp encompasses fun, confidence building activities and field trips.
Dates: June 29 - July 24
Monday through Friday
Hours: 12:30 p.m. - 4:30 p.m.
Tuition: $1,825

* No school or camp on July 3rd.

CHARLES ARMSTRONG SCHOOL SUMMER PROGRAM

Armstrong Summer School provides students entering 2nd through 7th grades daily instruction in math and language arts remediation in addition to strength-based classes such as art, music, and dance. In small group language and math classes, teachers foster a supportive learning community that focuses on review and reinforcement of academic skills. Our program uses the same curricula and teaching methods that we employ during the regular school year. Students who enroll in our Summer School Program are also eligible to participate in our Afternoon Camp Program.

Main components of the Morning Academic Program:
• Community-building class meetings and assemblies
• Small group language arts remediation with particular emphasis on spelling and decoding skills
• Small group math instruction
• One strength-based class (such as Art, Dance, Music, Stop-Motion Animation, and Brain Games)

Academics Overview

Small Group Language Classes:
In the 2nd and 3rd grades, language arts classes follow the Wilson Reading System curricula (Wilson, Fundations). Both programs focus on phonemic awareness, phonics, and spelling. Wilson Reading System is designed as an intensive and highly structured program for students with language-based learning differences, such as dyslexia. Fundations uses a structured, multisensory approach to foundational literacy skills.

Language arts classes in grades 4 and 5 follow the Just Words and Wilson Reading System curricula. Just Words is a decoding and spelling program for students in grades 4–12. It encompasses a sophisticated study of word structure with explicit teaching of “how English works” for both decoding and spelling automaticity.

In grades 6 and 7, language arts classes follow a highly explicit and multisensory approach to literacy skills (decoding, comprehension, vocabulary, and grammar). Classes also focus on building students’ critical thinking and practice of literary analysis.

Small Group Math Classes:
The small group math classes focus on review and strengthening of concepts. Math teachers use multisensory strategies and methodologies to support students’ deep understanding of math while continuing to practice foundational skills.

Math in elementary grades focuses on concepts such as number sense, place value, the four basic operations, fractions, time, and money. Math in middle school focuses on fractions and decimals, numerical operations, and number theory.