Charles Armstrong School, located in Belmont, California, serves high potential students with language-based learning differences, such as dyslexia, empowering them to thrive as learners in school and life.

POSITION DESCRIPTION
The Speech Language Pathologist is responsible for identifying students with communication disabilities, planning and implementing appropriate treatment to minimize adverse impact on student success, and recommending treatment plans.

DUTIES AND RESPONSIBILITIES
- Assesses students’ communication skills (e.g., articulation, fluency, voice, expressive and receptive language, etc.) for the purpose of identifying communication disorders, determining program eligibility and developing recommendations for treatment.
- Collaborates with a variety of groups (e.g., parents, teachers, administration) for the purpose of communicating information, resolving issues and providing services in compliance with established guidelines.
- Develops treatment plans, interventions and/or educational materials for the purpose of minimizing the adverse impact of communication disorder with regulatory requirements.
- Interprets medical reports within the scope of Speech/Language Pathologist’s experience and goals for the purpose of providing information and/or ensuring that treatment/intervention plans are appropriate.
- Participates in meetings, workshops, and seminars (e.g., training, grade and team level meetings, etc.) for the purpose of conveying and/or gathering information.
- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the position.
- Provides speech and language therapy to students for the purpose of minimizing the adverse impact of speech and language disorders on student success.
- Researches resources and methods (e.g., intervention and treatment techniques, assessment tools and methods, community resources, etc.) for the purpose of determining the appropriate approach for addressing students’ needs.
- Responds to inquiries (e.g., parents, teachers, students, etc.) for the purpose of providing information and/or referral as appropriate.

QUALIFICATIONS
- Knowledge and understanding of working with LD learner
- Specific skill-based competencies required to satisfactorily perform the functions of the job include:
  - Applying assessment instruments
  - Operating standard office equipment including pertinent computer software
  - Preparing and maintaining accurate records
Specific knowledge-based competencies required to satisfactorily perform the functions of the position include:
- Anatomy and physiology of speech and hearing mechanisms and disorders
- Principles of speech and language therapy
- Pertinent codes, policies, regulations and/or laws

Specific ability-based competencies required to satisfactorily perform the function of the position include:
- Adapting to changing work priorities
- Maintaining confidentially
- Meeting deadlines and schedules
- Working as part of a team
- Working with detailed information/data
- Maintaining effective working relationships
- Translating therapy data into meaningful educational activities

EDUCATION
- Master’s Degree in Speech/Language Pathology or Communicative Disorders

Certificates & Licenses
- California License in Speech/Language Pathology
- Certificate of Clinical Competence (C.C.C.)

Direct resumes to Laura Fabela
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